

Teacher Resources for Teaching English

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Every resource on this list is teacher-recommended. Almost all Internet resources listed are free even though some of them require registration. The Internet resources that do charge are judged to be worth the cost. These links worked as of June 2023.

1. ESL Program in a Church
 - a. The Church of the Nazarene has a 8-page document, [*How to Start an English as a Second Language \(ESL\) Outreach Ministry in Your Church*](#)
 - b. [*Can You Have an Effective ESL Ministry Without Using Christian ESL Materials?*](#) from Wheaton College asks questions that teachers should consider when selecting curricula.
 - c. Book Available for Purchase: [*An ESL Ministry Handbook: Contexts and Principles*](#) by Michael Pasquale prepares novice teachers to meet an immediate teaching need and encourages them to develop their own philosophy of ESL ministry.
 - d. The Presbyterian Church in America Mission to North America (PCA MNA) has many resources for [Starting an ESL School](#) including an [ESL School Starter Kit for Directors](#).

2. ESL Curriculum with a Spiritual Component
 - a. Curricula Available for Purchase: [Conversational English with Reach Global](#)
 - i. Three separate curricula for English ministries with youth and adults, *Adventures in English*, *Discoveries in English*, and *Exploring English*, that can be used by novice teachers.
 - ii. *Active English for Kids* has seven conversation lessons for children 6-9. These print copies can be ordered from ReachGlobal.
 - b. Textbook Available for Purchase: Both the Student Workbook and the Teacher's Manual for [English in Action](#) by Wally Cirafesi are available from Navigators. This is particularly helpful for teaching beginners.
 - c. [Jan Dornier](#) has ESL materials that you can download free and then change and edit as fits your teaching situation.
 - i. [English for Life](#) is a five-level program for youth and adults that you can adapt to meet your needs.
 - ii. [God is Good](#) is for children.
 - iii. [Free English placement tests](#).
 - iv. [English Teacher's Helper](#) is an activity resource with something for all ages.
 - v. Teacher your students 14 songs using [English to Sing and Learn](#).
 - vi. [Live It!](#) is for intermediate English students who want to learn English vocabulary to talk about their faith.
 - d. [Open Bible Stories](#) has 50 Bible stories in many languages. To locate the English resources, click on "English" to see how to access the stories by text, audio or video. [The English videos](#) can be viewed on YouTube.
 - e. The PCA MNA offers a 10-page booklet on [Introducing the Gospel in ESL Programs](#) which can be used with secular curriculums.
 - f. FluentU features [8 Easy Ways to Learn English with the Bible](#). I have not vetted them for their doctrinal correctness.
 - g. [Easy English Bible Studies](#) are free downloads on various topics. I haven't vetted them for their doctrinal correctness.
 - h. The New Century Version and The New Life Version on [Bible Gateway](#) are useful for English learners.

- i. Book Available for Purchase: [The Story of Hope—Global English Version](#) is a discipleship book for English learners with a 4th or 5th grade reading level.
 - j. Lynn Stapleton
 - i. [Vocabulary Building Blocks for Biblical Studies](#) has 15 chapters with topics related to Biblical studies or Christian teachings, It is intended to prepare students for study in a Bible school or seminary.
 - ii. [Men and Women in the History of the Church](#) has brief biographies on an intermediate level of men and women who contributed to the spread and development of Christianity.
 - iii. [Developing Reading Skills: Ruth](#) has a student workbook and a teacher's manual.
 - iv. [Developing Reading Skills: Jonah](#) has a student workbook and a teacher's manual.
 - k. [Vocabulary Building Blocks for Biblical Studies](#) has 15 chapters with topics related to Biblical studies or Christian teachings, It is intended to prepare students for study in a Bible school or seminary.
3. Teaching the Four Basic Skills
- Speaking, listening, reading and writing are the foundational skills in acquiring a language.
- a. Listening
 - i. When you register on [Fluentize](#) you can access their fifteen free lesson plans that are appropriate for intermediate and advanced students. The lesson is centered around a short video on the target topic with a wide variety of listening, speaking, reading, and writing activities. If you like the content of the free lesson plans and think you might want to purchase additional ones, you can preview the payment-required lesson plans by making a small (\$2.99) deposit.
 - ii. [Randall's ESL Cyber Listening Lab](#) has quizzes and activities at three levels: easy, intermediate, and difficult to improve students' listening comprehension.
 - iii. [Voice of America](#) offers a number of resources for learning English.
 - 1. [Let's Learn English](#) is a video course that includes instruction in speaking, vocabulary and writing. A student can follow this course independently, or it could be used as the content for a class. Lesson plans are provided for teachers who want to use this material as their course content.
 - 2. [Learning English Read, Listen & Learn](#) offers audio files with an accompanying English text.
 - 3. [The VOA Learning English Word Book](#), a dictionary of the words used on the VOA website can be downloaded.
 - iv. BBC Learning English offers a five-day course [Five Days to Become a Better Listener](#) in which students are given a learning tip and directed to apply it by listening to an episode of [6 Minute English](#).

- v. You can search the [Teaching Resources](#) at [Teaching English](#) to find many articles on [teaching listening](#) such as [Pre-listening activities](#) and [Telling a story](#).
 - vi. [ESL Listening Comprehension: Practical Guidelines for Teachers](#) from the Internet TESL Journal has a lesson plan outline and a list of factors for the teacher to keep in mind during lesson planning.
 - vii. [All Things Listening](#) has listening practice for three levels beginner, intermediate and advanced. The advanced level has practice for IELTS and TOEFL.
- b. Speaking
- i. Conversation Partners provide practice in speaking and listening even if they have not been trained as teachers.
 1. Eastern Michigan University's [Conversation Partner Handbook](#) gives tips for making conversation enjoyable for the English speaker and the English learner. It has an extensive list of conversation topics with objectives, activities, and conversation ideas for each topic.
 2. Colorado State university has a page for [ESL volunteers](#) that includes information about what ESL learners are like, cultural considerations, and how to be a helpful conversation partner.
 3. [Conversation Questions for the ESL/EFL Classroom](#), a project of *The Internet TESL Journal*, has conversation questions for dozens of topics from "Accidents at Home" to "Weekends".
 4. [English conversation practice toolkit](#) from [Learning and Work UK](#) has activities with visual aids for English learners to use with a conversation partner.
 - ii. [Storytelling in the EFL Speaking Classroom](#) first looks at reasons why students are reluctant to speak in an English classes. The solution to the problem is to offer something new and interesting—stories! The author provides five different activities to use storytelling to give students opportunity to speak in the classroom.
 - iii. Not only does [Teaching Speaking: Activities to Promote Speaking in a Second Language](#) provide a list of activities, it provides guidelines for classroom interaction that promote speaking.
 - iv. [Speaking Activities for the Classroom](#) is a 480-page document that David Holmes compiled over 10 years, with the collaboration of his students.
 - v. [ESL Fast](#) has audio files and scripts for [1500 ESL/EFL Conversations on 25 Topics](#).
 - vi. Learn English Today has [conversation topics](#) for advanced English learners.
 - vii. [5 Ways to Get Your Adult ELS Speaking in the Real World](#) has activities inside and outside the classroom.
 - viii. [English Central](#) has videos and activities to improve your speaking. This site is free, but you do have to register.
<https://www.pexels.com/photo/kids-reading-books-2363289/>

c. Reading

- i. The [English Language Centre](#) from the University of Victoria has lessons in reading on 5 levels. You do not have to be a student to use this site.
- ii. VOA has [Read along Videos](#) in Special English which let the student practice listening and reading at the same time. These videos have adjustable playback, just like all YouTube videos, so the students can listen at their preferred speed. Special English is slower than normal speech, so if you make the playback speed 1.25 or 1.5, it will approximate normal speech.
- iii. [TV411 Tune into Learning](#) offers videos that teach reading skills.
- iv. Graded readers are books that have been adapted for a specific reading level or they have been written for a particular reading level. [English E-Reader](#) has free books for students at beginner through advanced levels that they can either read online or download in multiple formats.
- v. [ESL Reading Comprehension](#) from Excellent ESL 4U has a number of exercises, vocabulary lists, tips and strategies to build students' comprehension.
- vi. [Easy Reading \(1\)](#) and [Easy Reading \(2\)](#) are stories for adult learners that have a text, and audio file, and additional activities. There are many more free English resources at [ESL: English as a Second Language](#).
- vii. [Advanced](#) and [intermediate](#) graded texts are offered free at [Linguapress](#) along with games and grammar.
- viii. The British Council has [short stories](#) in two levels that were written expressly that were written for English learners.
- ix. Free Periodicals for ELLs
 1. [The Times in Plain English](#), has tips for teachers for discussing the articles.
 2. [Breaking News English](#) has audio and text versions of each story on various levels. In addition, *Breaking News English* provides 10+ activities for each lesson. If you don't have a textbook, *Breaking News English* could provide you with all the classroom materials you need to teach a class.
 3. [News in Levels](#) has audio and text versions of each story on various levels. Both *Breaking News English*, and *News in Levels* provide audio and text versions of each story on several levels.

d. Writing

- i. [Purdue University Online Writing Lab \(OWL\)](#) provides free lesson plans, guides and resources for teachers. There are also guides for doing research and organizing an essay.
- ii. Search [TESOL Connections](#) for articles on any topic, including writing.
 1. [Email Writing: 10 Classroom Activities](#)
 2. [Free Activities from New Ways in Teaching Writing, Revised](#) provides lessons for guided sentence expansion, paragraph unity, and writing activities from a novel.
 3. [Self-Assessment and the Process of ESL Writing](#) guides learners in revising their own writing.

4. You can download the free chapter, [Addressing Cultural Differences](#), from *Teaching Writing* which encourages teachers to consider how the role of cultural difference is demonstrated in students' writing.
 5. [Engaging Strategies for Academic Writing](#) shows how teachers can make academic writing interactive and engrossing by bringing together academic knowledge with language teaching.
 6. [Collaborative Writing: An Alternative Vocabulary Assessment](#) has been used with low-intermediate students as they work together in groups of four or five to provide a written response to the teacher's prompt.
- iii. You can find answers to your writing questions with [Grammarly's Grammar Rules](#), covering points of grammar, punctuation, and mechanics.
 - iv. Reviewing English Grammar from Lynn Stapleton is a basic grammar handbook to writing in English
4. Teaching Additional Skills
- In addition to the four basic skills there are additional student skills for a teacher to address.
- a. Vocabulary
 - i. The [English Language Centre](#) from the University of Victoria has lessons in vocabulary on 4 levels.
 - ii. There are many versions of The Oxford Picture Dictionary for purchase. You can view a pdf of the [New Oxford Picture Dictionary](#).
 - iii. On this one page, ESL Flow has [English Vocabulary Worksheets](#) that provide a wealth of topics, tools and teaching tips
 1. Teaching Vocabulary with Images
 2. Other Vocabulary Teaching Ideas for ESL Teachers
 3. Vocabulary Sorting
 4. More Advanced Vocabulary (IELTS, TOIEC or TOEFL Practice)
 5. Word Building & Word Formation Exercises & Worksheets
 6. Vocabulary Lists
 - iv. [Learn Prefixes, Suffixes to Expand Your Vocabulary](#) from Voice of America lists the meaning of common suffixes and prefixes and demonstrates how they are used.
 - v. [TESOL Connections](#) lets you search for articles on any topic.
 1. [Free Activities from New Ways in Teaching Vocabulary](#) has three activities to use and adapt in your classroom.
 2. [Helping Students Become Autonomous Learners of Vocabulary](#) gives three principles and two strategies for learning vocabulary.
 - vi. TESOL Multibriefs
 1. [Vocabulary Doesn't Have to be a Bore](#) describes [Robert Marzano's Six Steps of Vocabulary Acquisition](#) and includes links to Internet platforms that have resources to use in the classroom.

2. [Vocabulary Tips and Hints for English Learners](#) should be titled, “Vocabulary Tips and Hints for Teachers of English Learners”, since it provides tips for teachers.
 3. [5 Games Inspired by The 6 Principles](#) gives you two grammar games, two vocabulary games, and one critical thinking game.
- vii. Total Physical Response (TPR) is a method for teaching vocabulary by moving the body.
1. [The Teacher Toolkit](#) describes how to use TPR, when to use it, and offers some variations.
 2. The Busy Teacher offers [TPR Tricks: 5 Fabulous Ways to Use Total Physical Response in the ESL Classroom](#).
- viii. [Vocabulary Building Blocks for Biblical Studies](#) has 15 chapters with topics related to Biblical studies or Christian teachings, It is intended to prepare students for study in a Bible school or seminary.
- b. Idioms and Slang
- i. [In the Loop: A Reference Guide to American English Idioms](#) contains lists of idioms, describes how they are used and suggests activities for teaching them.
 - ii. Search [TESOL Multibriefs](#) for a variety of topics.
 1. [6 Websites for Learning English Idioms](#) suggests websites that can be a resource for the classroom or ones that students can learn independently.
 - a. [The Phrase Finder](#) this site, based in the UK, lists many North American proverbs, phrases, and idioms, as well as describing their origins.
 - b. I did not find [Vocabulary.co.il](#) (translated into English) as very helpful or user-friendly.
 - c. [The Free Dictionary: Idioms and Slang](#) claims to be the worlds’ largest collection of English idioms and slang. As well as definitions, there are example sentences demonstrating how native speakers use these idioms.
 - d. [The Idiom Connection](#) provides lists of idioms topically and alphabetically. The list of 100 most frequent idioms is a good place to start. Students can use the quizzes to assess their progress.
 - e. [Learn English Today](#) also has alphabetical and topical lists of idioms, but does not offer quizzes to check understanding.
 2. [Slang Lessons That Slay. No Cap.](#) starts with challenging teachers how they think about slang and also has activities for teaching slang. It includes links to other websites.
 - a. [Green’s Dictionary of Slang](#) has entries for slang past and present.
 - b. [Forever Dreaming Transcripts](#) is a rich resource of slang with its collection of TV program transcripts. To see all of the entries beginning with a particular letter, click on that

letter. Just be aware that your favorite show might not be included.

c. Grammar

- i. The [English Language Centre](#) from the University of Victoria has lessons in grammar on 5 levels.
- ii. You can search [TESOL Connections](#) for articles on any topic, including grammar
 1. [How to Teach English Modal Verbs](#)—may, might must, will would, and should.
 2. Unlocking Complex Grammar
 3. [Lesson Plan: Grammar Games](#) gives you eight games to make learning grammar more fun.
 4. [5 Games Inspirehttps://www.bbc.co.uk/learningenglish/basic-grammar-guided-by The 6 Principles](https://www.bbc.co.uk/learningenglish/basic-grammar-guided-by-The-6-Principles) gives you two grammar games, two vocabulary games, and one critical thinking game.
 5. [Unlocking Complex Grammar: 4 Steps for Reading and Writing](#) is targeted for students in an advanced-degree program.
- iii. The Grammar Reference Guides from BBC learning English are available in four levels--[basic](#), [intermediate](#), [upper-intermediate](#), and [advanced](#). Additional resources include Grammar Exercises and Worksheets, Parts of Speech Guides & Verb Lists for ESL Teachers & Students, Brainstorming and Understanding Parts of Speech, Parts of Speech Exercises for ESL Students, Tenses and Timelines, and Verbs Review. Especially helpful are the [Timelines to Demonstrate Present Perfect & Other Tenses](#)
- iv. [Perfect English Grammar](#) has effective explanations for all things grammatical. Especially useful are the [Tenses Infographics](#) and the [Tenses Explanations](#).
- v. Jane Straus wrote *Blue Book of Grammar and Punctuation*. [GrammarBook.com](#) has explanations of grammar and punctuation rules of English. You can also sign up for the e-newsletter—it's like having a grammar refresher each week.
- vi. [The Online Writing Lab](#) at Purdue University has a number of webpages dedicated to various aspects of writing. Links to their articles on grammar can be found [here](#).
- vii. [Irregular Verbs](#) from English Page gives a list of over 370 irregular verbs, flashcard and exercises.
- viii. [English Grammar Guide](#) from Education First is a page with links to articles that form a complete guide to English grammar. It also has quizzes to check comprehension.
- ix. Andromeda Jones in [Crush it Teaching Phrasal Verbs in English](#) gives a method and the rationale behind it to present phrasal verbs (such as “take on” and “put off” plus a list of [135 common phrasal verbs](#) organized by preposition. A useful resource to give to your students is [The Big List of Phrasal Verbs by Preposition](#).
- x. [Grammar Quizzes](#) has quizzes to provide practice on points of grammar.

- xi. [*Practical English Usage*](#) by Michael Swan is the grammar reference that not only explains English usage, but it also has examples from natural English. Some teachers have said that if they could only take one grammar book with them in their suitcases, this would be the book. Intermediate students who want to know more about grammar could use Michael Swan's [*Basic English Usage*](#).
 - xii. All Things Grammar has ESL audio files, videos, interactive quizzes and downloadable worksheets.
- d. Phonics
- i. [Lanternfish ESL](#) has phonics worksheets and teaching activities.
 - ii. [Stickyball](#) has phonics worksheets, e-books, flashcards and games.
 - iii. [Spelling Words Well](#) has phonics games and activities.
- e. Pronunciation
- i. [Elemental English](#) by Larissa has videos on topics such as connected speech, intonation, rhythm, and stress.
 - ii. [Blue Canoe](#) is an app that uses the Color Vowel System to improve pronunciation. The basic version is free.
 - iii. TESOL Connections has a number of articles on computer-assisted pronunciation teaching (CAPT).
 1. [Finding and Evaluating Online Pronunciation Teaching/Learning Resources](#) identifies seven types of pronunciation resources to help teachers select what is most effective for their students.
 2. [21 Online Pronunciation Resources for Teaching and Learning](#) lists the resources and reviews them. Use this list to choose a resource that best fits students' needs.
 3. You can use a [checklist](#) for evaluating computer-assisted pronunciation websites and apps.
 4. [Self-Regulated Pronunciation Practice](#) describes how students can use free technology from Google Voice Typing and [Flipgrid](#) to improve their pronunciation.
 - iv. [Rachel's English](#) has videos on [word stress](#) and [linking and thought groups](#).
 - v. You can find an introduction on [How to Pronounce -ed](#) from English Club and a teaching tip at [Quick Tip: Just Say Yes! Practice Pronouncing -ed Endings](#).
 - vi. Professor Evan Ashworth of the University of British Columbia presents [Introduction to the International Phonetic Alphabet](#), which is a good resource for learning the IPA symbols for North American English. In the videos [Introduction to Articulatory Phonetics \(Consonants\)](#) and [Introduction to Articulatory Phonetics \(Vowels\)](#) he uses animated videos to show how the parts of the vocal tract move during the production of sounds.
 - vii. [English With Stacy](#) is Stacy Hagen's YouTube channel with many videos on intonation, stress, rhythm, and understanding fast English.

- viii. [ESL Flow](#) presents pronunciation exercises and worksheets for various topics such as pronunciation of final “s” and “th”, word stress exercises, pronunciation of final “ed” and “ch”
 - ix. [English Club](#) has many resources for pronouncing British English.
 - x. Sharon Widmayer and Holly Gray host the [Sounds of English](#) website to help students understand how stress and intonation make them more intelligible.
 - xi. [Pronuncian](#) has lessons in pronouncing each sound, linking, pitch, stress, and videos.
- f. Spelling
- i. The [Interactive Spelling Bee](#) from Annenberg Learner has stories that students in grades 1-8 will listen to and then spell the missing words from the text. Students in grades 9-10 will listen to individual sentences and then spell the missing words from the text.
 - ii. British Council Kids [Spelling Words Well](#) features videos of the adventures of Sam and Pam, with activities and worksheets that can be downloaded.
 - iii. [Visual Thesaurus Spelling Bee](#) instructs students to spell words they hear pronounced but fails to provide any context that would give clues to meaning. Some students may find it useful, but the lack of context is a major weakness, although it may be more helpful once the student has correctly spelled the word and sees the visual thesaurus.
5. How to Teach
- a. Book Available for Purchase: [More Than a Native Speaker: An Introduction to Teaching English Abroad](#) by Don Snow and Maxi-Ann Campbell prepares the novice teacher to teach abroad with principles of language learning, skills the students need to acquire, the teacher’s cultural adaptation, books for further learning, and Internet resources for teachers and students.
 - b. [Teaching Guide: ESL Volunteer Guide](#) from Writing@CSU at Colorado State University. The general content is helpful, but many of the links are no longer active.
 - c. [What Should Every ESL Teacher Know?](#) can viewed online. This practical book covers how to teach the four basic skills, how to design lessons and how to deal with teaching challenges.
 - d. [OFA Peer TA](#) of the U.S. Department of Health and Human Services has a link to [Making It Real: Teaching Pre-literate Adult Refugee Students](#).
6. Resources in Many Areas
- a. [Thought Co.](#) has articles, worksheets and exercises on a variety of topics.
 - b. [English Club](#) has resources for vocabulary, grammar, pronunciation, listening, speaking reading, writing, games, songs and more.
 - c. [TEFL.net](#) has lesson plans, classroom ideas, worksheets and articles for teachers.
 - d. [The Internet TESL Journal](#) was published 1995-2010 and is now a resource for articles, lessons and techniques.

- e. [Learn English Feel Good](#) has quizzes and worksheets for grammar, listening and vocabulary.
 - f. [Sticky Ball](#) has printable worksheets, grammar exercises, writing exercises, as well as the opportunity for students to add to their knowledge of grammar, vocabulary, idioms and phrasal verbs.
 - g. [English Store](#) has free English tests and exercises online for grammar, reading, vocabulary, listening, and speaking for students at the A2 and PET-B1 Levels from the Common European Framework of Reference (CEFR), TOEFL, and TOEIC. There are also some tests you can download and complete offline.
 - h. [ESL Games World](#) is designed to be an interactive site for ESL classroom and self-study of English. It has games to develop student skills in grammar, vocabulary, pronunciation and reading.
 - i. [My English Pages](#) has resources for vocabulary, speaking, reading, listening, writing, and grammar.
 - j. British Council has resources in various areas for [Learn English](#) (for adults), [Learn English Kids](#), and [Learn English Teens](#).
 - k. [Onestop English](#) makes materials available for different levels of users. Anyone can access their monthly offerings. Registered users may download two lessons per month. Subscribers have no limit on the number of lessons they download.
 - l. BBC has resources on a variety of topics for [Learning English](#).
 - m. [All Things Topics](#) has audio files, videos, interactive quizzes and printable worksheets on many topics.
7. Curated Directories of Resources
- a. [Southern Ontario Cooperative for ESL Ministries](#) has a variety of resources for ESL conversation lessons, ESL Bible study, pronunciation, grammar, seasonal resources, and ESL for seniors.
 - b. Most of the links for [Jurgen Wagner's ESL Teacher's Toolkit](#) are active, but not all of them.
 - c. [The ESL Ministry Resources Website](#) of the EFCA requires registration to access their materials
 - d. [Larry Ferlazzo](#) has 2000 categorized "Best" Lists from his blog. When someone needs a particular resource, Larry's website is a great place to start. Some links from some of his early posts may no longer be functional.
8. Images, Computer and Internet Technology
- a. Larry Ferlazzo's [The Best Online Sources for Images](#) was posted in 2008 and many of the links still work.
 - b. [Find Images Without Copyright](#) by Russell Stannard takes you through some of the best sites for free images you can use legally.
 - i. [Clipart Library](#) has royalty-free images.
 - ii. [Pixabay.com](#) has royalty-free images
 - iii. [ESL Flashcards](#) has lots of PDF images.
 - c. [Ideas for Teaching Digital Citizenship: #1 Copyright](#) by Russell Stannard demonstrates how to use Google Images to focus on finding the right image. You can filter your image searches by usage rights to be sure you can use it legally.

- d. Nik Peachey’s [Learning Technology Blog For English Language Teachers](#) has e-books and blog posts to equip English teachers to use technology well. One of his most popular and practical posts is, “12 Tips for Training Older Teachers to Use Technology.” Nik also has a newsletter that you can subscribe to.
- e. [Teacher Training Videos](#) is Russell Stannard’s platform to provide free training for teachers in Internet technology. His motto is, “Making Tech Easy for Teachers,” and he delivers on that promise.

9. The Arts

When it comes to language learning, utilize resources beyond the expected paper, pencils and books.

a. Visual and Sculptural Art

One of the shared characteristics of all people is that they respond to visual and sculptural art. For a given painting, some people may love it, some people may hate it, and some people may be neutral toward it. They all have a reaction and an English class can give them opportunity to express that reaction. They can describe a picture—what colors they see, what things they see, and what actions they see. They can draw inferences from the painting, explaining what they think has happened and what they think will happen next.

- i. [Language Through Art: An ESL Enrichment Program](#) (Intermediate/Advanced Level) from the J. Paul Getty Museum has lesson plans plus tips for teaching about portraits, landscapes and narrative art.
- ii. [Art in the Classroom](#) uses art to provide opportunities for using language.
- iii. [The Best Resources for Using Art as a Way to Teach and Learn English by](#) Larry Ferlazzo presents his list of sites as well as those provided by other teachers who commented on his blog post. All of these links worked on June 5, 2023.
- iv. A free download from American English is [Create to Communicate: Art Activities for the English as a Foreign Language Classroom](#). This book uses art to enhance the four basic skills—reading, writing, speaking and listening. It connects language objectives with art concepts, offering enrichment to the student and teacher.
- v. [Art as a Tool for Teachers of English Language Learners](#) recognizes that knowledge of the arts is essential to a well-rounded education. Making the arts part of classroom instruction will benefit students from diverse linguistic and cultural backgrounds.
- vi. [Meaningful Creations: 5 Amusing Art Activities for Eager ESL Students](#) gives directions on this page for activities that will enhance English language skills. Just a caution about all FluentU pages: don’t feel pressured to subscribe to Fluent U. You can benefit from their blog posts without doing that.

b. Drama

Drama gives students a safe place to practice language for situations they will face in the real world. It can contribute to life skills since the students experience different points of view. It also gives them pronunciation practice by reciting the same lines multiple times.

- i. [*The Best Resources on Using Drama in the Classroom*](#) by Larry Ferlazzo has links to 11 websites related to using drama effectively in the classroom.
- ii. [Free ESL Materials.com](#) lists 42 free websites for using drama in the ESL classroom.
- iii. Dr. Andrew Finch at [Finch Park.com](#) offers drama scripts to teach English through literature.
- iv. E-Book for Purchase: [*Fun ESL Role-Plays and Skits for Children Aged 4-12*](#) by Shelley Ann Vernon is a way to teach English through drama. This is one of the few online resources listed that requires purchasing. It is included here because it has been judged to be worth the price of \$20.00 to download it.
- v. [Reader's Theater Scripts and Plays](#) can be downloaded from Aaron Shepherd's Reader's Theater page.
- vi. Reading Rockets has links to [Reader's Theater lesson plans and scripts](#).

c. Music and Jazz Chants

Music is a great way for students to learn and use new sounds, words and phrases. According to Tim Murphey, author of *Song and Music in Language Learning*, songs that feature the first and second person, contain words that occur often, and repeat those words engage students in a way that prose does not.

- i. The first tip in Russell Stannard's [*How to Learn Languages with YouTube*](#) shows how to locate songs with captions. Search for "popular English songs". When you get the results, click on "Filters", which will give you an array of filters. Under "features", you can select "CC/subtitles" to get videos with the words to the song. You could also do a search, adding the word "lyrics" to "popular English songs".
- ii. The [Children's Music Network](#) has three songbooks with lyrics and audio for all of them—environmental songs, peace songs and multicultural songs.
- iii. [Sing Out Loud Children's Songs](#) from [American English](#) is a set of 13 traditional children's songs from American English. You can download the lyrics and the audio.
- iv. [The British Council](#) has many songs for children to sing and help improve their speaking..
- v. Kristin Lems' [*New Ideas for Teaching English Using Songs and Music*](#) from [American English](#) is a free download that explains why singing is effective for language learning and gives tips for using singing in the classroom.
- vi. [*English Through Music*](#) by Jane Willis and Anice Paterson is a collection of over 50 activities which help children to acquire English as they make music. You don't need any musical training to use this book, which is part of the *Oxford Basics for Children* series.
- vii. You can order the book, [*Jazz Chants*](#), by Carolyn Graham and you can view a number of chants on [Youtube](#).
- viii. [Jazz Chants](#) is a PowerPoint presentation about how they can be used in the classroom.

- ix. [Teaching English Through Songs in the Digital Age](#) by Vicky Saumell has four parts. Since they were first posted in 2011, some of the links might not work but the content is valuable.
 1. Part 1: Background readings and resources related to teaching English through songs.
 2. Part 2: Ideas of tasks for using songs
 3. Part 3: Specific songs and their uses
 4. Part 4: Music-related web 2.0 tools

10. Teaching Children

- a. [Teaching Academic Content and Literacy to English Learners in Elementary and Middle School](#) gives four recommendations, evidence for those recommendations, and samples of lesson plans that demonstrate how to implement those recommendations.
- b. [English 4 Kids](#) has many [worksheets](#), [video lessons](#), [flashcards](#), and [phonics worksheets](#).
- c. [Curriculum for Purchase: Active English for Kids](#) has seven conversation lessons for children 6-9 that can be used by novice teachers. These print copies can be ordered from ReachGlobal.
- d. [ESL Games World](#) has many resources for teaching children.
- e. [ESL-Galaxy Kids](#) has lesson plan materials, games, worksheets for teaching phonics, spelling, reading, writing, grammar and vocabulary.
- f. [Book Available to Read Free Online: Teaching English to Children](#) by Wendy Scott & Lisbeth Ytreberg is part of the *Longman Keys to Language Learning* series. You do not need to establish a Scribd account to read this book (beware: many advertisements) which has a lot of games and activities that are fun for children as they learn to read, write, speak and listen to English. You can opt for a free 30-day membership to download the book.
- g. [Book Available for Purchase: English Through Music](#) by Jane Willis and Anice Paterson is a collection of over 50 activities which help children to acquire English as they make music. You don't need any musical training to use this book, which is part of the *Oxford Basics for Children* series.
- h. [Book Available for Purchase: Teaching English to Children in Asia](#) by David Paul promotes the theory and practical applications of child-centered teaching. It is an effective resource for teachers in other parts of the world. In June 2023 this book was available from ABE Books for \$45. See if you can borrow a copy through your library to decide if it's worth that much to you.

11. English for Specific Purposes

- a. English for Academic Purposes (EAP)
 - i. [Resources for English for Academic Purposes Teacher Education](#) prepares a teacher to teach EAP. It has useful links in the appendix.
 1. [University of Manchester Academic Phrasebank](#) is organized according to the language used in different parts of a research paper.

2. [Oxford Phrasal Academic Lexicon \(OPAL\)](#) provides vocabulary that is needed for speaking and writing in an academic environment.
 - ii. [The Academic Word List](#) has 570 word families that are used in an academic environment. You can scroll down the menu on the left side of the webpage to find field-specific vocabulary.
 - iii. Among the ways to use [The Corpus of Contemporary English](#) is to do a word search and get results of collocates (words that occur before and after the word), related words for this word, plus other features.
- b. Life Skills
 - i. [USA Learns](#) has free online classes in [English](#), [US citizenship](#), and [job skills](#).
 - ii. EL Civics has [ESL Lifeskills Lessons](#) on a variety of topics.

12. Language and Culture

- a. Sign up for the [Tip of the Tongue](#) monthly language and culture learning tips. Or, just check out some recent editions.
- b. *TESOL Connections*' [Measuring Intercultural Competence: Ideas for Teachers](#) describes the importance of intercultural competence (ICC) and ideas for incorporating it into the classroom.
- c. [Theological Education in Light of Cultural Variations](#) from *Common Ground Journal* provides a contrast of the holistic system of thought and the analytic system of thought which can be applied in many areas.
- d. You can download the free chapter, [Addressing Cultural Differences](#), from *Teaching Writing* which encourages teachers to consider how the role of cultural difference is demonstrated in students' writing.

13. Special Needs

- a. Dyslexia
 - i. [How Teachers Can Help Learners with Dyslexia](#) from the [British Council](#) describes strategies language teachers can implement to address the needs of students with dyslexia.
 - ii. Dr. Martin Bloomfield, who himself experiences dyslexia, presents [Your Dyslexia Toolkit](#) to give teachers a better understanding of dyslexia and tips for teaching. You can also view the [PowerPoint](#) that accompanies the presentation.